

**Tentative Agreement
Between
San Diego Unified School District
And
San Diego Education Association**

June 24, 2021

ARTICLE 13. CLASS SIZE

Section 13.1: CLASS SIZE REDUCTION GOALS

The Board of Education and the Association agree that reduction of class size is a primary continuing goal of the District within the constraints of: (1) financing available, (2) the need to meet all essential goals of school district operations, and (3) the relative priority of class size, salaries, hours, and other conditions of employment within the scope of representation. The Parties share a joint commitment to the goal of lowering class size throughout the District, at every level, and agree to work together whenever possible to identify and obtain sources of funding for such purposes.

Section 13.2: ELEMENTARY

13.2.1. Staffing of regular classes at each elementary school will be determined by the following formula:

TK - Grade 3 enrollments

$$24.00 = \text{Number of primary grade teachers (rounded to nearest tenth)}$$

Grade 4 - 6 enrollments

$$32.13 = \text{Number of upper grade teachers (rounded to nearest tenth)}$$

The sum of these two figures will be the number of teachers allocated to a school. When the sum is two-tenths (.2) or more above the whole number, another teacher may be allocated.

13.2.2. The District and the Association agree that this Article constitutes a “collectively bargained alternative class size enrollment for each school site” in grades TK through 3, inclusive, in accordance with Education Code 42238.02(d)(3)(B), effective July 1, 2014.

13.2.3. Effective July 1, 2015, for the TK through Grade 3 grade span, within seven (7) weeks from the start of the school year, average class size enrollment at each school site shall be no more than twenty-four (24). Enrollment changes occurring after the seventh week that may impact a school site average will be reviewed monthly and remedied.

13.2.4. Grades TK-6 classes shall not exceed thirty-five (35) pupils for more than thirty (30) calendar days.

13.2.5. The District and the Association acknowledge that as a condition of receiving the additional funding grant for TK-3 class size reduction under the Local Control Funding Formula (LCFF), the

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District is required to make defined progress toward maintaining an average class size enrollment of not more than twenty-four (24) pupils for each school site in TK/K and grades 1 through 3, inclusive, upon full implementation of LCFF (currently 2020). Through this agreement the District is committed, in Section 13.2.3, to an average class size enrollment at each school site of no more than twenty-four (24) by the end of the seventh week of each school year. In the event the annual audit process or any other review process puts the District's receipt of LCFF grade span adjustment funding at risk, the District and the Association intend to ensure the receipt of this funding through the application of Section 13.2.2. of that school year.

13.2.6. In the 2021-2022 school year, the District shall allocate eighty-six (86) full-time equivalent multiple subject teachers, above-and-beyond the District's final Fall 2021-2022 multiple subject teacher allocation, for the purpose of reducing elementary class sizes. The additional staffing allocations shall be directed to the most impacted school sites, as determined by the District based on class size overages, anticipated student enrollment, and priority school staffing needs.

Section 13.3: SECONDARY

13.3.1. In addition to certificated personnel assigned to secondary schools for counseling, supervision of students and student activities, special education, and atypical or exceptional circumstances, the basic allocation of certificated personnel units (CPU) for classroom instruction in comprehensive secondary schools shall be not less than:

Middle School or Junior High

Senior High

$\frac{\text{Enrollment}}{28.73} + 2 \text{ CPU}$

$\frac{\text{Enrollment}}{29.13} + 2 \text{ CPU}$

13.3.2. Individual teacher's academic classes shall be no more than thirty-six (36) pupils each.

13.3.3. When safety or supervision is a problem, or class facilities necessitate, as determined by the District, the classes normally will average no more than thirty-two (32) pupils each. Classes in music, business education, and physical education may exceed the average size established for other classes.

13.3.4. Secondary schools having counselor(s) assigned to pupil supervision one (1) hour or more per day on a regular basis shall not count such time as part of the counseling time under the District's formula for allocating counselors.

13.3.5. The District shall continue to provide the Association with continuous access to the District's class size data reporting system.

13.3.6. A unit member's secondary physical education classes (excluding athletic periods) enrollment per period (i.e., total student enrollment/number of PE periods), over an eight (8) week period, shall average no more than fifty (50) pupils, and shall not exceed sixty (60) pupils per period.

Section 13.4: CASELOADS FOR SCHOOL NURSES, ELEMENTARY COUNSELORS AND SECONDARY COUNSELORS

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The District recognizes the positive contribution school nurses and counselors make to the instructional program. The District shall staff school sites based on the following formulae.

13.4.1. School Nurses

<u>Actual Enrollment</u>	<u>Days Per Week</u>	<u>Position Equivalent</u>
1 – 592	1.0	.20
593 – 1,185	2.0	.40
1,186 – 1,774	3.0	.60
1,775 – 2,366	4.0	.80
2,367 and Above	5.0	1.00

No nurse shall be assigned to more than three (3) sites.

Additional nursing staff may be provided based on acuity. District administration and the Program Governance team will collaboratively look at site student needs such as pupil disabilities, medical procedures and medications, level of self-care, and school-wide visits to the health office, and shall make acuity-related recommendations by October 1 of each year to the Class Size Monitoring Committee. Student acuity-related needs will be reviewed on a monthly basis by the Class Size Monitoring Committee.

In the 2021-2022 school year, the District shall allocate eight (8) additional nursing FTE, above and beyond the 2020-2021 staffing level, to provide centralized school nurse staffing as follows:

- **Five (5) FTE for vision screening**
- **Two (2) FTE for hearing screening**
- **One (1) FTE for immunization program support**

The District shall maintain an open/active school nurse posting, and shall make every effort to recruit and hire a minimum of sixteen (16) additional full time school nurses during the 2021-2022 school year.

For the 2021-2022 school year, the District intends to allocate health office coverage five days per week utilizing qualified classified positions, and intends to allocate four (4) classified positions for hearing team support.

13.4.2. Elementary Counselors

<u>Actual Enrollment</u>	<u>Days Per Week</u>	<u>Position Equivalent</u>
1 – 493	1.0	.20
494 - 726	1.5	.30
727 - 960	2.0	.40
961 – 1,195	2.5	.50
1,196 – 1,429	3.0	.60
1,430 – 1,663	3.5	.70
1,664 – 1,896	4.0	.80
1,897 – 2,131	4.5	.90
2,132 and Above	5.0	1.00

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Effective in the 2021-2022 school year, no ~~No~~ Elementary Counselor shall be assigned to more than ~~three~~ **two (3-2)** sites.

13.4.3. Secondary Counselors. Secondary counselors shall be allocated based on the Counselor/pupil caseload set forth below. **Effective in the 2021-2022 school year, any** ~~Any~~ assignment portion that is less than a 1.0 allocation shall round up to the nearest ~~0.5~~ **1.0** allocation.

Total Enrollment/481 (Middle Schools)

Total Enrollment/459 (Senior High)

Section 13.5: ONLINE LEARNING

13.5.1. Effective July 1, 2018, unit members who teach online coursework shall not have more than one hundred eighty (180) students on their roster.

FOR THE DISTRICT:

DocuSigned by:
Jessica Falk Michelli June 25, 2021
 76F2DE76533F42E...
 Jessica Falk Michelli Date
 Executive Director, Labor Relations

DocuSigned by:
Acacia Thede June 25, 2021
 0B6823B0574B4BF...
 Acacia Thede Date
 Chief Human Resources Officer

FOR SDEA:

DocuSigned by:
Kisha Borden June 25, 2021
 4619DD4E670B4FF...
 Kisha Borden Date
 President

DocuSigned by:
Abdul Sayid June 25, 2021
 A65BF18A00CC458...
 Abdul Sayid Date
 Executive Director

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